

Language and Communication courses

Suitable for all incoming Exchange Students, despite the degree

Autumn 2021

Component code	Component Title	ECTS
YY1128	Japanese Basics	6
<p>The course teaches the basics of the Japanese language and culture. The course teaches the production and understanding of simple oral and written language.</p> <p>The course covers the basics of the Japanese language and culture in relation to various topics: student oneself, family, hobbies, field of study, work and school life in Japan. In addition, hiragana and katakana syllables are learned, as well as the most common kanji characters.</p>		
BMK1033	Business communication	3
<p>The outcome of the course is a student can communicate efficiently and fairly fluently in various situations in international business. The student can write clear messages related to their own field, e.g. different documents of the purchasing process. Minor inaccuracies and grammatical shortcomings do not compromise understanding. The student is aware of different cultural backgrounds and their influence on communication. The student can present and represent a business organization.</p> <p>The content of the course is answers for such questions as Why is it essential for a business bachelor to be able to communicate in various situations in business? Which communication skills are needed in international business? How do I communicate courteously? Which documents of the purchasing process do I have to be able to write in business?</p>		
TL1038	Professionally speaking	3
<p>The outcome of the course is a student can communicate efficiently and fairly fluently in various communication situations and roles in international business. The student can give a short presentation on a business topic. Minor inaccuracies and grammatical shortcomings don't compromise understanding. The student is aware of different cultural backgrounds and their influence on communication.</p> <p>The content of the course is to answer such questions as Why is oral English proficiency important in business bachelor's future work? Which duties require oral English proficiency? How is it possible to communicate efficiently and fluently in various professional situations?</p>		
YY1144	Intercultural Business Studies I	1
<p>Having completed the course the students have improved their knowledge of different cultures, languages and business life in other countries and have also improved the ability to communicate with people from other cultures. It is now easier for the students to contact people that do not speak the same mother tongue. The students know how to present their own culture and language to an audience. The students are aware of the great variety of cultures at Centria.</p> <p>Such topics as body language, listening styles, time perception, cooperation/organization/leadership, implicit cultural rules, stereotypes, implicit communication are also explored.</p> <p>International day in December is arranged as a part of the course. Each culture gets an own classroom, workshops are arranged, tandem language learning, presentations, etc.</p>		

YY00AF85	Basics of Spanish 1	3
<p>After the course a student should be able to communicate orally and in writing in Spanish in normal interaction situations both in leisure time and at work. Students will learn about Spanish speaking cultures, traditions, etc. Learning objectives are based on skill level A1-B1 of the Common European Reference Framework for Learning, Teaching, and Evaluating Languages.</p>		
YY00AF86	Basics of Spanish 2	3
<p>After the course a student should be able to communicate orally and in writing in Spanish in normal interaction situations both in leisure time and at work. Students will learn about Spanish speaking cultures, traditions, etc. Learning objectives are based on skill level A1-B1 of the Common European Reference Framework for Learning, Teaching, and Evaluating Languages.</p>		
YY00AA34	Finnish Club	2
<p>A course is intended for foreign students to study Finnish in various fields of study, as well as for Finnish-speaking students interested in internationalization skills in various degree programs. After the course a student should be able to act in leisure-related social situations related to Finnish society, use the Finnish language as a tool for co-operation with Finnish speakers, use simple everyday Finnish vocabulary and colloquial phrases (plain language), create multicultural networks and work in international groups mainly using the Finnish language.</p>		
YY00AG43	Finnish for Fun! Survival Finnish for International Students	3
<p>A student gets acquainted with the basics of the Finnish language using practical methods. The student is able to greet and introduce himself and tell about himself briefly in Finnish. The student knows everyday vocabulary related to food and drinks, knows words related to family and leisure as well as some phrases related to the weather. The student knows the numbers 1 - 100, days of the week and months in Finnish.</p>		
YY1042	Finnish Society and Culture	3
<p>The student gains deeper knowledge about Finland and its role in the global system. The student also gains knowledge and skills needed for adapting to the host society and its culture. The student learns about Finnish society - e.g. the welfare state, economy & business, and culture. The course is based on interactive classes, teamwork, visits and includes excursions to a school, town hall, a company and a tour in Kokkola. The course platform will be in a blog, where students do their individual- and team tasks.</p>		
BMK1062	Basics of Finnish	3
<p>After the course a student can follow simple conversation on personal topics and can contribute using short answers but needs help from the other interlocutors. The student can answer questions using easy vocabulary. The student can understand basic vocabulary of their own field. The student can read and understand short texts, e.g. instructions. The student can write simple messages related to concrete needs. The student's pronunciation of Finnish is somewhat clear and understandable.</p>		

Spring 2022

Component code	Component Title	ECTS
YY1154	French Basics	6
<p>The aim of the study period is that the student familiarizes oneself with the French language and reaches a level of French to manage basic everyday situations in French. The student learns to cope in service situations and learns about French culture.</p>		
YY00AA75	Writing Skills	3
<p>Having completed the course the student can communicate in written English recognizing the requirements of different communication situations. The student can produce successful messages needed in working life. The student recognizes communication as a process having different phases rather than just interpretation or translation of texts from one language to another.</p> <p>The course includes shorter independent assignments and longer pair work assignments. The short assignments deal with grammar or are independent writing tasks that last for one week. The tasks include organizing text, conjunctions, email, punctuation, persuasive letter, prepositions, letter of complaint, -ing forms and writing about pictures. There are also four pair work assignments, each of them lasting for three weeks. The pair work assignments are summaries, essays and reports and they consist of design, writing and finalizing phases. They are based on given picture and video material or material chosen by the student. In addition there are also a lot of www-links for self study.</p>		
YY1145	Intercultural Business Studies 2	1
<p>Having completed the course the students have improved their knowledge of different cultures, languages and business life in other countries and have also improved the ability to communicate with people from other cultures. It is now easier for the students to contact people that do not speak the same mother tongue. The students know how to present their own culture and language to an audience. The students are aware of the great variety of cultures at Centria.</p> <p>Such topics as body language, listening styles, time perception, cooperation/organization/leadership, implicit cultural rules, stereotypes, implicit communication are also explored.</p>		
YY1146	Intercultural Business Studies 3	1
<p>Having completed the course the students have improved their knowledge of different cultures, languages and business life in other countries and have also improved the ability to communicate with people from other cultures. It is now easier for the students to contact people that do not speak the same mother tongue. The students know how to present their own culture and language to an audience. The students are aware of the great variety of cultures at Centria.</p> <p>Such topics as body language, listening styles, time perception, cooperation/organization/leadership, implicit cultural rules, stereotypes, implicit communication are also explored.</p>		
YY00AF87	Basics of Spanish 3	3
<p>After completing the course, a student knows the basic structures of the language as well as the most common expressions related to everyday language use. The student is able to pronounce Spanish well and is able to take the initiative, ask and request information, give instructions and</p>		

advice. The student is able to extract the most essential information from speech in routine situations.

YY00AF39	Basics of Finnish 1	3
<p>After the course a student knows how to communicate in everyday situations in Finnish both orally and in writing and learns about the Finnish culture.</p> <p>The content of the course is: Everyday vocabulary, phrases needed in everyday life related to studying, shopping, family, leisure; some grammar, cultural aspects.</p>		

YY00AA34	Finnish Club	2
<p>A course is intended for foreign students to study Finnish in various fields of study, as well as for Finnish-speaking students interested in internationalization skills in various degree programs. After the course a student should be able to act in leisure-related social situations related to Finnish society, use the Finnish language as a tool for co-operation with Finnish speakers, use simple everyday Finnish vocabulary and colloquial phrases (plain language), create multicultural networks and work in international groups mainly using the Finnish language.</p>		

YY00AA34	Study with a Native Speaker! Tandem Language Learning	2
<p>Individual studies with a native speaker. Pairs of students willing to learn basics of one another's language are matched by teachers helping them also to prepare specific goals. After the course a student should know the culture related to the studied language and be able to communicate with a person who uses this language. The student is able to act as a linguistic model and as a representative of the own language and to tell about the characteristics of the own culture. The student understands language learning as a means of interaction and encountering another person.</p>		

YY00AH26	Finnish for Fun! Survival Finnish for International Students	3
<p>A student gets acquainted with the basics of the Finnish language using practical methods. The student is able to greet and introduce himself and tell about himself briefly in Finnish. The student knows everyday vocabulary related to food and drinks, knows words related to family and leisure as well as some phrases related to the weather. The student knows the numbers 1 - 100, days of the week and months in Finnish.</p>		

YY1029	Getting Local and Global	3
<p>After the courses a student has attitude, skills and knowledge needed for efficient intercultural adaptation. The course strengthens participant's cultural and cosmopolitan identity with the help of social interaction and self-reflection.</p> <p>The content of the course: Intercultural awareness and communication activities; Visits and field trips that enhance intercultural learning; Learning by doing and by participating in discussions and activities.</p>		